

Leonardo da Vinci eK-8 School

Integrated Thematic Instruction Through Arts & Sciences

January 4, 2016
Volume 22, Number 15

Dates to Remember

- Jan 6**
SSC 5:30 pm
PTC 6:30 pm
- Jan 11**
Winter Band Concert
at Fern Bacon
- Jan 13**
Class Meetings
5 pm eK
5:30 pm K-3rd gr
6 pm 4-6 gr
6:30 pm 7&8 gr
- Jan 18**
No School
Learning Garden MLK Day of
Service 8 am-noon
- Jan 22**
Author Day
Winter Faire
- Jan 27**
Family Science Night 6pm
- Jan 28**
Parent Coffee Chat 8:30 am
- Jan 29**
End of Semester 1:30 pm
dismissal MS only
20 Hours Due

Your school-related event could be featured here!

This newsletter is distributed every Monday of the school year. The submission deadline is 8:45 am on the last, non-holiday Thursday preceding distribution. Please email your articles to: dsandsons@sbcglobal.net. Events and services advertised in this newsletter are not necessarily endorsed by LdV PTC or SCUSD.

Published by the parents of Leonardo da Vinci eK-8

Next Issue: Jan 11
Deadline: Jan 7

Know a Great Way to Earn Hours and Have Fun?

Did you know that attending a LdV sporting event (volleyball, soccer, basketball) counts for Parent Volunteer Hours? Every adult who shows team spirit and is a shining example of good sportsmanship is an asset to our teams.

Basketball Schedule

- Jan 5 vs MLK
- Jan 7 vs Cal
- Jan 12 vs SES
- Jan 14 vs PS7
- Jan 19 vs Birney
- Jan 21 at Still

Basketball and Snacks!

The basketball snack shack is back! Come watch the boys and girls' basketball teams' home games, bring some extra cash and enjoy hot pizza, drinks and snacks while you watch! All money goes to support the basketball program.

2016 Author Day & Book Order Opportunity

Matthew Gollub - Friday, January 22

Each year we invite a children's author to visit LdV and talk to us about the writing process. This event gives each student a chance to hear published authors share their own work, describe the creative process, and emphasize the importance of things like brainstorming, research and revision.

This month, on Friday, January 22 we will welcome Matthew Gollub, award-winning author of over a dozen children's books and musical narrations in both English and Spanish. His titles include *Jazz Fly*; *Gobble, Quack, Moon*; *The Twenty-five Mixtec Cats*; and *Give the Gift! Ten Fulfilling Ways to Raise a Lifetime Reader*. Matthew has visited over 1,000 schools nationwide, inspiring audiences to read for fun. He will be at LdV for two assemblies and book signing in the morning, and he will be available to visit with anyone from the LdV community during lunch (around noon).

In anticipation of Author Day, please take a look at Matthew's books and CDs. You can find them in our school library or visit Matthew on Facebook, Amazon, or matthewgollub.com. To purchase books/CDs in time for the event, please fill out the order form included in this newsletter (or the bigger form in next week's), attach your payment (checks made out to Matthew Gollub) to the form, and place the form in the appropriate box in Diane's office. To ensure delivery, please include your child's name and classroom number on the form. All pre ordered books (deadline January 15) will be signed by the author.

If you have any questions, would like to help with the event, and/or are interested in having lunch with Matthew, please contact Patricia Heinicke at 916.930.0348 or word.shine@yahoo.com.

Sincere Thank You's!
The staff was showered with gifts and goodies before winter break... we feel very appreciated by you all.
Thank YOU!

Photos, Photos, Photos

Do you attend school events, like to take photos and want to see your photos in print? If you answered yes to all of these questions, please send any photos you have taken of: Funderland; Mathematica; Middle School Dances; Spirit Week; Harvest Hoedown; Makers Faire to terrie_hammad@hotmail.com or download them to a CD and drop them in the HISTORY box located in Diane's office.

The yearbook committee has already started gathering photos of these events, but can always use more to ensure plenty of variety.

Thank you, Terrie Hammad, LdV Historian & Yearbook Coordinator

Did You Know...

- It takes up to 500 years to decompose plastic items in landfills.
- In America, 2.5 million plastic bottles are used every hour.
- The plastic wastes that are thrown away into seas every year can kill as many as 1,000,000 sea creatures.
- Each year, about 25 million dollars is spent in the state of California to dispose plastic wastes into landfills.
- 1,000-2,000 gallons of gasoline can be saved recycling just one ton of plastics.

It is easy to recycle at Leonardo da Vinci! Just drop your clean bottles or cans in (or near) the recycle bin located in the Middle School quad, near room 29. Proceeds from this recycling project support our aquaponics program and Middle School quad plants!

Incoming Sibling?

Please be sure to add your Kinder or early Kinder sibling to the list outside the front office. Kinder parents: You will need to go through the Open Enrollment process! Early kinder parents: I need an application from you! -- Diane Soule, SCL

Open Enrollment Dates & Times are on page 2 of this newsletter

Dolphins!

This week's dolphin is by 7th grader Hayden J.

From the SCL (School Community Liaison)

About the Newsletter

This newsletter is provided by the LdV PTC in conjunction with the LdV School Community Liaison. Please read it weekly in order to keep up with what is happening in our community. This is where you can get ideas about where and how to participate. This is also where you can announce any school related activities by submitting a short article about the event. Please be sure to include the date, time, and a contact name and number.

Déjà Vu?

If you read the newsletter weekly, some of the content may see familiar. Many parents choose to read the newsletter sporadically, and articles are run repeatedly so they can catch up. It may be frustrating for you (and me) but read carefully since pages might seem the same but rest assured no two issues are exactly alike!

LdV on the Web & Facebook
The weekly newsletter (without additional flyers) can be found on the **LdV web site: leonardodavincischool.org**.

You may also download Tally Sheets in either Word or Excel. The files can be completed and emailed to diane-soule@scusd.edu. When you email a tally you will receive a reply. If you do not receive a reply it means your email was not received.

Like Us on Facebook and stay up to date on LdV events! <https://www.facebook.com/LeonardodaVinciK8>

Please Remember the FB page is purely informational and to support our school and it's culture. Please "like" us if you would like news about LdV, meeting reminders, and event updates.

No Tricks!

Do you have a few too many treats at your house? Drop off any extras in the front office to share with LdV staff. Your donation of seasonal candy is very appreciated. Drop off in Diane's office please! Thank you!

Lost? Get a Bumper Stickers

The oval LdV bumper stickers are available in Diane's office. They are only \$3 (cash please). They are a great way of identifying the other drivers while on an LdV field trip (or even when you are just driving around town). Proceeds benefit LdV fourth grade.

Please Remember

When approaching an leaving our campus... We ALL have children to drop off or pick up. We ALL have places we need to go. But the most importantly ALL of us need to be safe and courteous. Good behavior under pressure is a great lesson for the children in your car to witness.

And please do not block driveways, move trash cans, walk on lawns or run the stop signs in our neighborhood!

E not O

Please note: the correct email to use to report absences is chereese-conner@scusd.edu

Open Enrollment Information

Students choosing to attend a criteria school should visit the specialized programs page to determine what application requirements must be met.

Walk In for Open Enrollment will take place at the Enrollment Center (5601 47th Avenue, Sacramento, CA 95824).

Walk In dates are for parents who do not have access to a computer or for parents who need assistance with translation. Translators will be available in Chinese, Hmong, Russian, Spanish, and Vietnamese.

If you have any questions please contact the Open Enrollment Department at (916) 643-9075. Thank you.

For students entering 7-12th Grade 2016-17 Open Enrollment

The online application for incoming middle and high school students will be available at scusd.edu at 8 am on Tuesday, January 19 and continues through 5 pm on Tuesday, February 2, 2016.

Walk-in dates for 7-12 grade Open Enrollment will be as follows: Wednesday, January 27, from 9 am to 3 pm; Thursday, January 28, from noon to 5 pm; Friday, January 29, from 9 to 11 am.

For students entering K-6th Grade 2016-17

Open Enrollment for incoming elementary students begins online at 8 am on Tuesday, February 16 and continues through 5 pm Tuesday, March 1, 2016.

Walk-in Dates for K-6th Grade Open Enrollment: Wednesday, February 24, from 9 am – 3 pm; Thursday, February 25, from noon– 5 pm; Friday, February 26, from 9 am – 11 am.

Looking at High School?

• **George Washington Carver** - Visit days Jan 19, March 1 & April 5 from 8:30-10 am. Call Mrs Agnos to reserve your space 228-5751

What's Happening After School?

On Stage Classes Questions? Contact cynthia.speakman@gmail.com or 916-502-0336 with questions.

LdV Ballet Folklorico Club for boys & girls K-8 grade. The group will perform at LdV's annual Cinco de Mayo Festival. Contact Mrs. Garcia (916)585-6020 or pick up a registration form (front office)

Spanish Immersion Classes for Kids New Classes of different levels start every month. Pick up a form in the front office or contact Mrs. Garcia (916)585-6020 for info.

Backyard Art Academy Painting, drawing, watercolor, mask making, collage and print-making \$12 per class (all materials included). For 2nd-8th grade students. Call Leslie Colby at 502-1227 to sign up.

Badges: Every parent on campus must sign in to the main office. If you are working anywhere on campus get a "Volunteer" badge and sign in the Volunteer book. If you are visiting a classroom, please sign in the book under Mona Lisa and wear a "Visitor" badge. Please sign out in the appropriate book before leaving. These precautions are for the safety of everyone on campus.

Tally Sheets: A tally sheet is in the first newsletter of the month. Extras can be found in the front office or on the school website. Please turn it into your child's class or to the Volunteer Office at the end of the month.

Carry Over Hours: Hours from 2014-15 are only carried over to this year if they were worked AFTER May 15, 2015 (and turned in). Thank you to every parent who worked over their required hours last year (most of you). Our program shines because of you!

First Day Packets: Please complete your first day packet and return them to the classroom as soon as possible. Extra forms can be found on our web site or in the front office.

TB test results and Sex Offender Background check clearances: Must be on file before working in the classroom. Fingerprinting must be cleared before driving on or chaperoning fieldtrips.

Feel free to stop by the garage door Mon-Fri 7:30am-3:30pm or email me at diane-soule@scusd.edu, or leave a message at 277-7034.

Please Remember

When approaching an leaving our campus...We ALL have children to drop off or pick up. We ALL have places we need to go. But the most importantly ALL of us need to be safe and courteous. Good behavior under pressure is a great lesson for the children in your car to witness.

And please do not block driveways, walk on lawns or run the stop signs in our neighborhood!

Fingerprinting Requirements

Yes, you do need to be fingerprinted to go on a field trip...whether you are driving children or not...whether you are going by bus or not. The District requires any adult who is not fingerprinted to be in sight of a certificated person at all times, but it is vital that teachers be free to watch their students, not the grown ups who are there to help. So fingerprint please!

Driving on a Field Trip?

The district requirements for insurance (when driving kids on field trips) are as follows: minimum of liability \$50,000/\$100,000 and property is minimum \$25,000.

No Free TB Testing

SCUSD no longer offers free TB screening. It is recommended you see your primary care provider, or make use of a community clinic. For your convenience, the following are resources you could use:

Wellspace Health: four locations. Please call 737-5555 for details. \$16

Elica Health Center: 3701 J St, suite 201, Sacramento. Please call 454-2345 to make an appointment \$40.

Several **Rite Aide** locations

CVS/pharmacy: 1350 Florin Road

More Front Page News!

Free E-Waste Pick Up

Schedule your FREE pick up by visiting www.eWaste4good.com Fill in your contact information and within a few days a dispatcher will contact you to schedule an at home or office pick up date. Your electronics will be picked up, recycled and the proceeds will be donated to LdV. You can also call for pick up at 800-317-3112

Items that can be picked up, WORKING OR NOT! Televisions, monitors, fax machines, desktop copiers, telephones, vacuum cleaners, keyboards, mice, networking equipment, wires and cords, household phones, medical equipment, video games, computers, calculators, cell phones, printers, scanners, laptops, power tools, small appliances, stereo systems, refrigerators, washers and dryers...and more. All electronics are recycled locally in California.

Planning an Extended Absence?

Did you know non-medical absence days are considered "unexcused"? To avoid being put on a SARB contract for absences over three days, you must have extended absence paperwork in place before the absence. At least one week before the absence, request an Extended Absence Report from the main office. This form needs to be completed by you and the teacher. Return the signed form to the office for Principal approval. The teacher will then receive a packet to complete and give to you with your child's assignments. This packet must be completed and returned to the teacher within five days of your child's return to school. If the Extended Absence Packet is not completed and turned in, your child's absence will not be given the appropriate clearance. Please feel free to ask any questions about this process. Thank you—Chereese Conner, Clerk

Café da Vinci Open!

Watch for the Café kids selling \$1 hot cocoa, \$1.50 coffee and a \$2 "mocha" on Monday and Friday mornings. We appreciate your business!

Feel like a Hot Cup of Coffee or Tea when Cafe da Vinci is Closed?

LdV PTC School Climate Committee has donated a KEURIG K Cup coffee maker for the use of teachers and parents. It is located in the front office for your use. You are welcome to bring your own pod and cup, or purchase a pod from Diane for only \$1. We have several strengths of coffee, as well as hot chocolate, and flavored coffees. Available for ONLY \$1

Donations Requested

- Room 31 would appreciate the donation of dictionaries (4th grade and up) and colored markers.
- 5th grade would appreciate the donation of two long garden hoses
- Succulent Cuttings: We are looking for donations of small succulents or cuttings for art projects. Please leave in front office, thank you.
- Gears of Many Sizes: Got some old 1, 2 or 3 inch gears sitting around? Let our Open Studio kids make them into ART! Please bring donations to the front office.
- Got Bugs? The students in room 20 would love to visit with them. Live ones are good! Drop them off to room 20 whenever you find an interesting one.

Dolphin Store Open

The LdV Dolphin Store is open after school on Wednesdays (until 3:15 pm). The store has school supplies and healthy snacks for students.

Word of the Week

Some things are made for sharing, like good news, good company, and rainbows. Somehow, the act of sharing seems to add to our feelings of satisfaction. Sharing feelings and company is also helpful following sad news and hard times.

SHARE, our character word of the week, is a familiar word in all families. Typically, parents get involved in children's arguments when there is little sharing. For example, brother says, "it's mine; give it back!" and sister responds with a loud, "He won't share!" Although there are limits to what can and should be shared, sharing can be encouraged.

"What I gave, I have; what I spent, I had; what I kept, I lost." —Unknown



Learning Garden Workdays

Jan 18th 8-noon
Feb 6th 8-noon
March 12th 8-noon
April 16th 8-noon
May 6th 3-6pm
June 18th 8-noon
July 10th 8-noon
Sept 5th 8-noon

With any questions or suggestions, or offers to help with the garden, please feel free to contact Greg: greg_richards@rocketmail.com or 916-716-6910 or Alexis Wasilchin: alexisbaratine@sboglobal.net



Looking for Something to Do?

Duplication Help

Middle school science teacher, Mr Androlowicz is looking for someone to copy the VHS tapes he uses for his classes to DVD. If you can help, please email stan-androlowicz@scusd.edu. Thank you

Highlight Your Culture

Volunteers are needed to create interesting cultural displays for the CIE display case located in the main hall by the office. The case can be adopted by an individual, family, or group of friends to highlight a culture of their choice. Oct., Nov, Feb., and May are reserved, the rest of the months are open for you to highlight your culture or a topic that celebrates our cultural diversity, contact Stacy at stacielo@live.com

Teacher Appreciation Treats

Want to help appreciate our teachers who go above and beyond? PTC hosts a breakfast the morning following class meetings, the dates of future breakfasts: Jan. 14, March 10, April 28 (Tentative) and May 28.

Please let me know if you are able to donate treats!!!! All is welcomed...baked goods, fruit, snacks, juice, etc. Coffee will be donated by PTC. Please have treats to school by 8:15 to Diane's office. If you are interested in helping, let me know which dates work for you. —Stacy Lo stacielo@live.com

Looking to Get More Involved?

PTC is still looking for a volunteer to head up Ways & Means. This is a very important position on PTC, overseeing the fundraising activities that bring enrichment to our students. Without PTC fundraising, Renaissance Faire, Science Fair, Family Science Night - to name a few - can't happen. Ways & Means can be a chair or a committee. Contact diane-soule@scusd.edu if you are interested.

Skills Needed

Do you have skills in concrete work, tree trimming a removal, installing watering systems or small solar systems? We're looking for parents who have one of these skills who might help with the planning (and eventually installation) of new landscaping of the Middle School Quad. If you have skills that might help, please contact barbaraduffysherry@gmail.com. Or call 798-3426.

From the Office

Attendance Information: Email Sick and Tardy

Please email chereese-conner@scusd.edu with your students' absences and tardies or call 557-0389 wait for the message to begin and then press 0. By email or phone, leave the child's name, room number, date of absence and reason for being out of school (i.e.: illness, doctor appointment, religious, out of town, death in family). Please use "absence" in the subject line of your email. You will receive a reply if your email has been received. Absence verification must be made daily. Doctor's notes must accompany any medical excuse including tardies and early dismissals over 30 minutes. Unverified absences will result in truancies.

Llamada para avisar de enfermedad o retraso

Favor de llamar a 557-0389 (y seleccione 0) al empezar el mensaje) para avisar que su hijo/a va a estar ausente o va a llegar tarde. Deje su nombre, el nombre de su hijo/a, el número del salón, el día de ausencia o retraso, y la razón ("está enfermo/a", "tiene una cita con el doctor", tiene un funeral familiar", etcetera es suficiente). Le pedimos que llame antes de las 11:00 de la mañana para evitar una ausencia sin excusa.

Students are allowed 10 excused (illness with a parent's excuse, death in immediate family, child's appearance in court) absences per the year. Each additional absence from illness must have a doctor's note to be cleared.

Bring a Doctor's Note - If your child misses school for a visit to the Doctor or Dentist, please bring a school excuse note for their attendance. It does make a difference on a student's attendance report. The attendance code for a Doctor's visit is "M" which is unlimited and without the doctor's note it is an "A". All students get 10 health absences "A" for the year, after that a doctor's note is required.

Leave a Reason - We are asking that you email you child's absence report to chereese-conner@scusd.edu as early as possible (before 10 a.m.). Please use "attendance" in the subject line and include the child's name, teacher, room number and the date of illness and/or tardy, and the reason. The reason is very important but does not need to be detailed; a simple "She/he is sick today" will suffice. You will receive a confirmation email. Many parents report absences stating their child will be absent, but do not state the "REASON" please remember to so.

Did You Know... When your child has chicken pox, a skin rash, lice or other infectious health challenges you need to follow up with the main office when your child returns to campus. A doctor's note that the child has been treated and is okay to be back among our other students after a rash or chicken pox is required by SCUSD health services.

Late to School? Students who are over 30 minutes tardy must be accompanied to the main office by their parent or guardian to obtain a tardy slip. All tardies over 30 minutes must have an official doctors note. Three tardies over 30 minutes without such documentation will result in a truancy notice.

Check Your Child's Schedule

The lunch and recess schedules for all grade levels are readily available on the school website (leonardodavincischool.org). If you are picking your child up for an appointment, or bringing a lunch they left behind, it is easier and quicker to find them in class than on the playground. Please consider timing your trip around your child's schedule. Thank you.

Please Bring Your ID

If you are taking your child for early dismissal or are sending someone from your emergency card list, please note ID will be required. It is school policy to show proper ID before a student is released. It is for the safety of your child, please do not grouse at the staff who are keeping our children safe!

Badges: Every parent on campus must sign in to the main office. If you are working anywhere on campus get a "Volunteer" badge and sign in the Volunteer book. If you are visiting a classroom, please sign in the book under Mona Lisa and wear a "Visitor" badge. Please sign out in the appropriate book before leaving. These precautions are for the safety of everyone on campus.

Medications at School

Parents need to renew their children's medication forms every year. If your child had medication administered by school staff last year, you need to submit a new form this year. You will also need to bring in new medication for this year. Health Services disposes of all unused medication at the end of each year.

Allergy Alert

For the safety and consideration of our students with severe nut allergies we are striving to become a "nut free campus." Thank you for your support of our efforts.

Fingerprinting Requirements: Yes, you do need to be fingerprinted to go on a field trip...whether you are driving children or not. The District requires any adult who is not fingerprinted to be in sight of a certificated person at all times, but it is vital that teachers be free to watch their students, not the grown ups who are there to help. So fingerprint please!

Pick up & Drop Off

What Time Does Your Child Get to School? School begins at 9 am. Unless your child attends a before school class or breakfast, our campus is not open until 8:30 am. Please do not leave children without adult supervision before 8:30 am.

Where Do You Drop Off? If you are dropping off in the back parking lot, are you stopping at the gate openings with your car and blocking the entrance for others (children and parents) who are walking into school? Please pay attention to where you stop, and especially as you pull away. Lots of humans use the parking lot and appreciate your full attention!

Please do not allow your children to walk through our parking lots! Small unaccompanied children are hard to see.

How Do You Get Here? If you are driving your children to school and come in from Freeport Blvd, do you know you are supposed to take a quick right and come to the school on Shielah Way, enter through the back gate and then drive away on Stacia Way. This keeps the traffic flowing and is easier on our neighbors. Thank you for going with the flow!

Notice of Pesticide/Herbicide Use

LdV is scheduled for service by SCUSD's Small Grass Crew weekly. The crew may or may not spray every Wednesday. If they do spray, they will post notice in the front lower window of the front door. A copy of SCUSD's Pest Management Program listing all chemicals applied to all sites is available in the front office.

Your Family Pet Belongs at Home

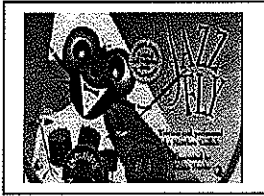
LdV is a pet free campus. For the safety (and cleanliness) of our community please leave any size pets at home (unless okayed by teacher for sharing). Thank you.

LdV Attendance Line: 557-0389

Email: chereese-conner@scusd.edu

GREAT BOOKS, GREAT PRICES SIGNED BY AUTHOR MATTHEW GOLLUB

LDV Elementary is proud to welcome the trilingual, world-traveling children's author **Matthew Gollub** for a lively Author Day on Friday, January 22. After drumming, sharing stories and reading tips for families, Mr. Gollub will be available to sign his acclaimed books. The ones with CD are great for car rides! **All prices are 15% - 20% off retail and include tax and shipping!** To order, please indicate the number of books and the name(s) to whom they should be dedicated. HC means hardcover, PB means paperback. Checks should be made payable to **Matthew Gollub**. If you wish to pre-order, please fill out the form below and return with payment on or before January 22nd. See slide shows and audio clips of books at www.matthewgollub.com!



THE JAZZ FLY
Book with audio CD

An award-winning story celebrating language and the inventive spirit of jazz.

- ___ English HC w/ CD at \$15.00
- ___ English PB w/ CD at \$9.00

Dedicated to: _____



JAZZ FLY 2: The Jungle Pachanga
Book with audio CD

Set in the rainforest, this awaited sequel introduces Latin jazz and Spanish words.

- ___ English HC w/ CD at \$15.00

Dedicated to: _____



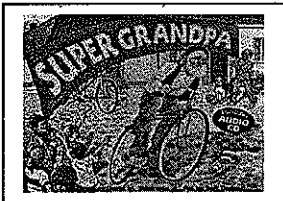
GOBBLE, QUACK, MOON

Book with audio CD

A tale about a cow who can boogie, set to blues, waltzes, and rock 'n' roll

- ___ HC w/ CD \$15.00

Dedicated to: _____



SUPER GRANDPA*

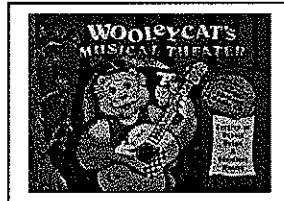
Book with audio CD

Based on the true story of a 66-year old grandfather who finished first in the Tour of Sweden.

- ___ English HC w/ CD at \$15.00
- ___ English PB w/ CD at \$9.00

Dedicated to: _____

*Published but not written by Matthew!



WOOLEYCAT'S MUSICAL THEATER*

Book with audio CD

10 fabulous songs based on traditional rhymes. 3 Blind Mice go on vacation in Africa. Mary and her Lamb grow up. 30 minute CD great for car rides!

- ___ English HC w/ CD at \$15.00
- ___ English PB w/ CD at \$10.00

Dedicated to: _____



UNCLE SNAKE

A fearless boy enters a forbidden cave, then is destined to bring lightning to the world.

- ___ English HC at \$12.00
- ___ English PB at \$6.00
- ___ Spanish PB at \$6.00

Dedicated to: _____

**COOL MELONS,
TURN TO FROGS!**

The biography and best-loved poems of Issa, Japan's child friendly haiku master.

- ___ English PB at \$10.00

Dedicated to: _____

THE TWENTY-FIVE MIXTEC CATS

Kittens strike fear in a Mexican village, then win their way into the people's hearts.

- ___ English HC at \$12.00
- ___ English PB at \$6.00
- ___ Spanish PB at \$6.00

Dedicated to: _____

THE MOON WAS AT A FIESTA

A charming folktale that explains why the moon is sometimes out during the day.

- ___ English HC at \$14.00
- ___ English PB at \$6.00

Dedicated to: _____

GIVE THE GIFT!

A picture book for parents of babies through teens featuring scores of proven hints for raising a lifetime reader.

- ___ English HC at \$12.00
- ___ English PB at \$6.00

Dedicated to: _____

3 humorous, rhyming stories based on related English and Spanish words: energy / *energía*, etc. Instant vocabulary for students — and even parents! Set of 8-12 page booklets for

\$9.00

- ___ Imagination Nation
- ___ Michael's Soccer Triumph
- ___ Mailman Joe

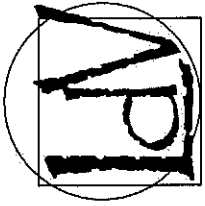
TEN ONI DRUMMERS

This rhyming, counting story teaches 1-10 in Japanese and eases bedtime worries.

- ___ English PB at \$8.00
- ___ Spanish PB at \$8.00

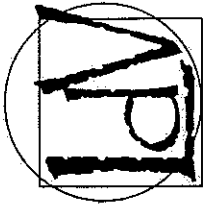
Dedicated to: _____

Student's name _____ Teacher/Classroom: _____ Total: \$ _____




January 2016

SUNDAY	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	SATURDAY
					1	2
Winter Break December 19-January 3						
3 <i>share</i>	4	5	6 5:30 SSC 6:30 PTC	7 FM	8	9
10 <i>compassion</i>	11 Open Enrollment Visit 9:15 am Winter Band Concert at Fern Bacon	12 FT 5 th gr	13 Class Meetings 5 pm eK 5:30-6:30 pm K-3 gr 6-7 pm 4-6 gr 6:30-7:30 pm 7&8 gr	14	15 L Open Enrollment Visit 9:15 am History Day	16
17 <i>honesty</i>	18 NO SCHOOL MLK Jr Day of Service Learning Garden Workday 8-noon	19 FT - rm 7 Middle School Benchmarks	20 Middle School Benchmarks	21 CM Open Enrollment Visit 9:15 am Middle School Benchmarks	22 Author Visit 9-9:55 K-3 rd gr 11:15-noon 4-6 th gr Winter Faire!	23
24 <i>sincere</i>	25 MS REVIEW	26 MS FINALS FT - rm 5 ELAC LIB/9:15am	27 MS FINALS FT - rm 6 Family Science Night 6-7:30 pm/AUD	28 MS FINALS Parent Coffee Chat 8:30 am	29 L 20 Hours Due FT 2 nd gr MS 1:30 pm dismissal End of Semester	30

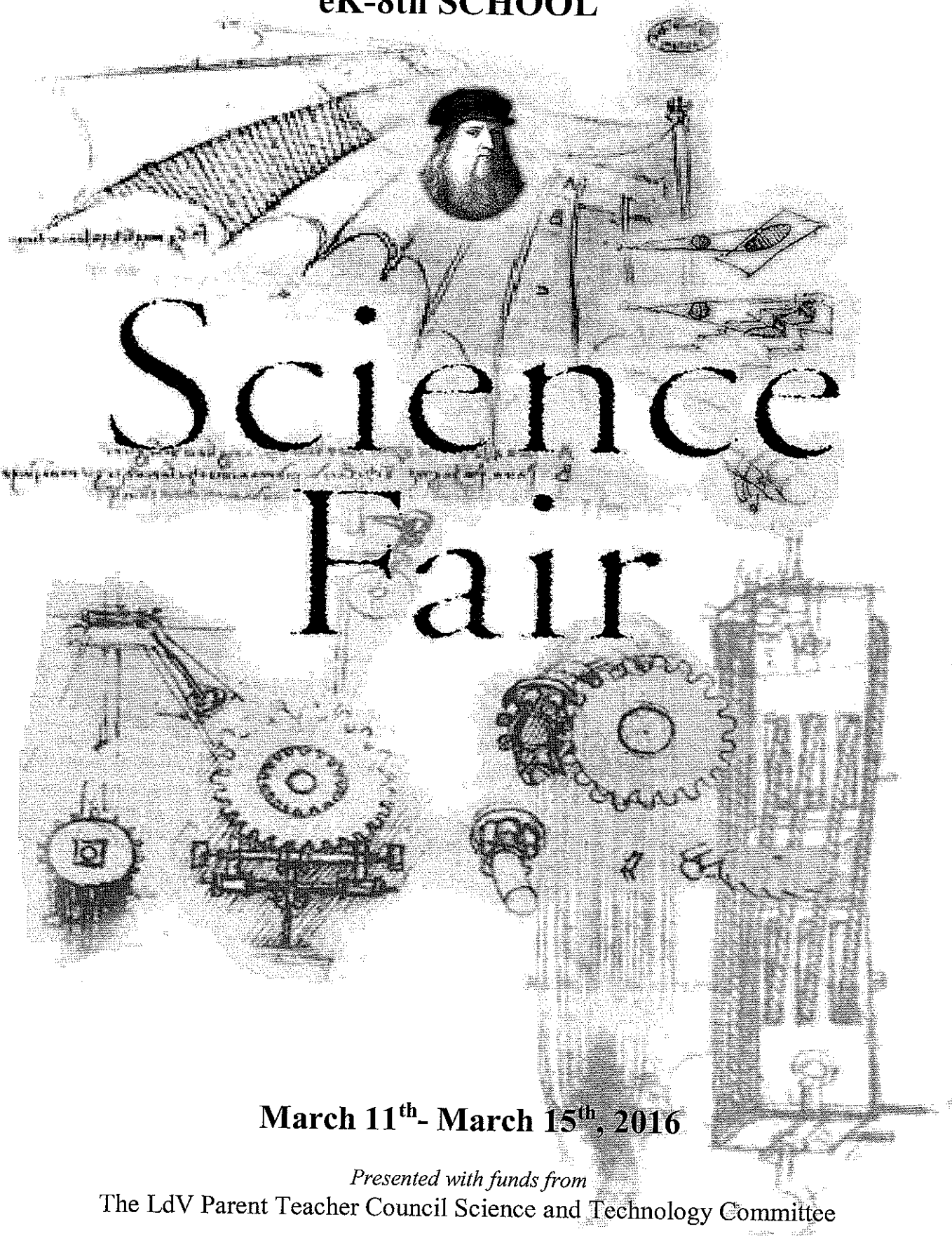


February 2016 - tentative

SUNDAY	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	SATURDAY
dependable	1 	2 Kinder Groundhog Day	3 FT - m 9, 7 th gr 5:30 SSC 6:30 PTC	4 FM FT - m 10	5 SOTM FT - m 8	6 Learning Garden Workday 8am-noon All Star Game 8 am-3 pm
Quarter Crusades						
7 trustworthy	8 NO SCHOOL Lincoln Birthday	9 Open Enrollment Visit 9:15 am B St Theater Performance 4-8 th grade 1:30pm	10	11 FT - 6 th gr	12 L Middle School Valentine's Dance 4-6 pm	13
14 promise	15 NO SCHOOL Presidents' Day	16	17 100 th Day	18 CM	19 Father Daughter Dance	20
21 loyalty	22 Benchmarks gr 1-6 all week	23 ATS 9:15/LIB	24	25 Parent Coffee Chat 8:30 am	26 L Colonial Day	27
28 courage	29 Benchmarks gr 1-6 all week					

Leonardo da Vinci

eK-8th SCHOOL



March 11th- March 15th, 2016

Presented with funds from
The LdV Parent Teacher Council Science and Technology Committee

Leonardo Da Vinci Science Fair Requirements:

- Grades 5th – 8th are required to complete an Experimental Science Project for a class grade using the scientific method introduced in class and outlined in this flyer.
- Leonardo da Vinci Science Fair Judging for grades 5th-8th will follow standards outlined by the Sacramento Regional STEM Fair rubrics, and fall under two project categories:
 - (1) Competitive Category – judged using the Sacramento Regional STEM Fair rubrics
 - (2) Showcase Category– not judged, but showcased with all LdV Science Fair entries.

**The project category criteria will be determined by the student's individual teacher prior to judging.*
- Grades K-4th are not required to complete a Science Project for a class grade but are strongly encouraged to participate and enter a science project under the Exploration Science Project Category or Experimental Science Project Category outlined below. Judging criteria for the K-4th projects will be judged using a simplified rubric standard. Projects may be entered by individuals, as a group project, as a class project, or as a sibling project for grades K-4.

PROJECT CATEGORIES

I. Experimental Science Project (open to K-8th)

Experimental science projects must follow the traditional, eight-step scientific method (described on next page).

Displays must include,

- 1) A statement of the question/problem to be investigated,
- 2) The hypothesis being tested,
- 3) A description of the experimental methods and materials used to test the hypothesis,
- 4) A record and/or description of the results of the experiment, and
- 5) Comparison of results with hypothesis, analysis/discussion of results and, conclusion.

II. Exploration Science Project (open to K-4th)

Students should observe events or phenomenon in nature and attempt to describe and draw conclusions from their observations. Example topics include demonstration projects (e.g. principles of light, motion, sound, sensory perception etc.), field observations, and other projects not requiring hypothesis testing. Displays should include sections describing the principle(s) or subject(s) investigated, recorded observations, or an actual demonstration. Displays should cite at least one literature reference regarding the topic.

LDV 2016 SCIENCE FAIR SCHEDULE

Date	Time	Event	Location
March 7 th , (Monday)	7:30 – 9:00 am	5 th grade project turn-in <i>*see teacher for details regarding early turn-in</i>	LdV Auditorium <i>(5th grade projects will be moved to gymnasium prior to judging event on March 11th).</i>
March 11 th , (Friday)	7:30 – 9:00 am	K-4 th , 6 th & 7 th grade project turn-in	LdV Gymnasium
	2:00 – 5:00 pm	Judging (K-5 th grade)	LdV Gymnasium
	6:00 – 8:30 pm	Judging (6 th & 7 th grade)	LdV Gymnasium
	6:00 – 9:00 pm	8 th grade oral project presentations	LdV Middle School Classrooms
March 15 th , (Tuesday)	6:00 – 8:00 pm	LdV Science Fair Open House <i>Bring your family, friends & neighbors!</i>	LdV Gymnasium
March 16 th , (Wednesday)	8:00 am–4:00 pm	Remove project from gymnasium before 4pm...	LdV Gymnasium
TBA <i>*see teacher for details</i>	Check website	Synopsys Sacramento Regional STEM Fair http://www.sacstemfair.org/synopsys-sacramento-regional-stem-fair.html	Folsom High School 1655 Iron Pointe Road Folsom, CA

ELEMENTS OF SCIENTIFIC THOUGHT

Observing – Use all your senses to find out what is happening in the world around you.

Measuring – Measurements are a basic requirement for developing scientific knowledge. They allow scientists to observe differences, make comparisons, and analyze results. Try to think of your observations in terms that can be measured: how big? how many? how rough? how cold? etc.

Comparing – Notice and record how things are alike and/or different, e.g. large/small, heavy/light, smooth/rough, fast/slow, bright/dark, etc.

Ordering – Put concepts or objects into a logical order –first to last – or note where information should be placed in a range of data –smallest to largest.

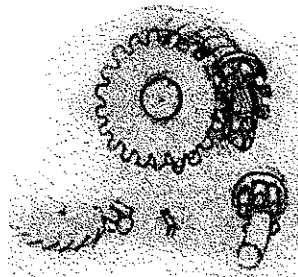
Categorizing – Recognize and describe patterns and groupings of objects or events sharing similar characteristics, such as similar rocks, types of light waves, diseases, or animals.

Relating – Determine the relationship between different things such as sunlight, soil, water and plant growth. Establish rules about why things are the way they are based upon experimentation/hypothesis testing.

Inferring – Make scientific conclusions as to scientific laws or principles based not on direct observation of those laws but on what must be the underlying reason for the scientific observations. For example, you can make a conclusion about the law of gravity based on observations of how objects move.

Applying – Use the knowledge gained through the scientific method to solve problems.

Communicating – Explain what you observe, conclude, or know using written language or other methods of sharing your perceptions.



EIGHT-STEP SCIENTIFIC METHOD

1. Select a problem or area of interest.

2. State your problem as a question.

For example, “Will runoff from my lawn affect aquatic creatures?”

3. Make a hypothesis. This is an educated guess or prediction about what you think might happen.

For example, “I think the runoff from my lawn will help aquatic bugs grow faster.”

4. Develop and describe your methods.

-Plan the steps to test your hypothesis

-List your materials used and procedures followed.

5. Have a control.

-Keep all conditions the same for the control except for the single variable being tested. For example, keep all control and test jars with water bugs at the same temperature, light, and feeding schedule; let only the water source be different.

6. Do your experiment.

-Test your hypothesis. Keep daily or regular records of what happens (your observations)

7. Describe your results.

Describe the experimental conditions you set up and how you carried out your experiment

-List the results of your experiment

-Compare the results to what you predicted would happen in your hypothesis.

8. Make conclusions.

Study your results.

-Report your observations and what you think they mean.

-Did your results support your hypothesis or not?

Advice for Students

YOU CAN...

- Talk to your teacher about ideas that are connected to the science taught in the classroom.
- Search on the internet by subject of interest to you: insects, rocks, chemistry, etc. Or go to: www.sciencebuddies.org for lots of ideas. Every science society, government agency (Smithsonian, American Chemical Society) and university has educational websites with ideas, too.

Advice for Parents

YOU CAN...

- Help your child to identify a project that is interesting and challenging but within their ability to do on their own,
- Read this booklet with your child,
- Take your child to the library, museum or other places to help get ideas or background information,
- Help to collect supplies or materials,
- Help your child develop a plan and reasonable time frame to complete the work, as well as identify which task comes first, second, third, etc.,
- Remind your child to keep careful and accurate records,
- Discuss ways to display information that are simple and attractive, and
- Give encouragement — even if the experiment doesn't work, something can be learned.

BUT DON'T...

- Select the project for your student,
- Produce the display for your student, including lettering and layout (except kindergarten), or
- Let your child wait until the last minute.

REQUIREMENTS FOR ALL PROJECT EXHIBITS

Labels –The clip-off label below, with all information filled in, must be attached to the back of your project prior to project check-in.

Size – Exhibits must be no larger than 3 feet by 4 feet, and 2 1/2 feet deep (front to back)

Self-supporting – Each exhibit must be self-supporting.

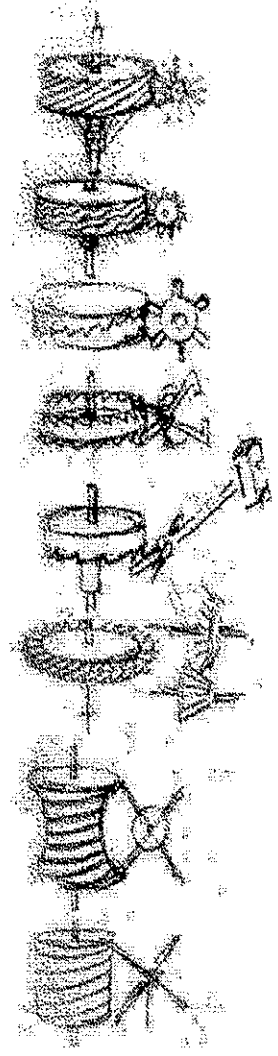
Appearance – Keep information simple, neat, attractive, and easy to read. If possible, use lettering guides, adhesive letters, stencils, typewriter or a computer. Parent may help with the text for kindergarten projects.

Durability – Make exhibits durable enough for a week of inspection by other students and grading by teachers (5th-8th grades).

SAFETY RULES

Fair officials reserve the right to remove any exhibit that is deemed objectionable or hazardous to public health or safety. Prohibited items include:

- Live animals
- Microbial or fungi culture
- Venomous, biting or disease-carrying insects
- Caustic chemicals or acids
- Flames, open or concealed
- Flammable materials
- Combustible solids, fluids or gases
- Poisonous chemicals, or combinations of household chemical which may be hazardous
- Thermometers containing mercury
- Batteries with open cells
- Wiring fastened with nails, tacks, or insulated staples
- Bare wire and exposed knife switches on circuits or more than 12 volts
- Electrical wires or connection in 110 volt circuits which are exposed or improperly connected.



110 Volt Power Will Not Be Available For Projects during the Science Fair



Clip along dotted line and attach this label to the back of your project.

ENTRY FORM

Leonardo da Vinci K-8 School Science Fair 2016

NAME: _____

TEACHER: _____ ROOM#: _____ GRADE: _____

CATEGORY: Experimental Science Project Exploration Science Project

TITLE: _____

SPIRIT OF DA VINCI AWARDS

Each participant will receive a ribbon for their contribution to the Science Fair with special recognition for the top science projects.

Sacramento Regional STEM Fair

You may want to enter your project in the Sacramento Regional STEM Fair competitive division (open to LdV 6th-8th grades) or the showcase division (open to LdV 5th-8th grades). Check with your teacher or website for that fair's requirements.

Middle School

October Students of the Month

Androlowicz, Science - Hayden Joseph, Justis Cooper

Croft, History - Berenis Ledesma & Emily (Wendy) Wildemann

Ismail, PE - Tran Hoang, Elijah Holland

Jones, SDC - Armando Torres, Liliana Madrigal

Maltby, Math - Molly Grattidge, Sophia Tyzzer

Nakayama, Music - Emiliano Perez, Nate Wisham

Stiller, Art - Ana Hernandez, Emily Lam

"October 2015 Students of the Month"

GRADE	RM	TEACHER	ACADEMIC ACHIEVEMENT	CITIZENSHIP	ACADEMIC ACHIEVEMENT	CITIZENSHIP
Kindergarten	2PM	Eily Graves	Alexander Scheeline	Emma Castro	Blossom Culp	Joshua Okimoto
	2	Joy Saxton	Olive Tiffany	Cyrine Decker	Caroline Synhorst	Jack Gouliart
	3	Lisa Brown	Bryce Phang	Keira Wallace	Ava Thao	Eli Lotto
	4	Jane Walton	Elijah Chacing	Santiago Fuller	Darby Smith	Adira Weiner
1 ^{st-3rd} SDC	20	Patty Ryan	Angel Leyva	Victor Basquez	Melissa Jimenez Iniguez	
	5	Veasna Nilm	Aaron Muther	Alexis Giang	Michael Backovich	Grady Kludt
	6	Jamie Maroldy	Kendall Levine	Nicolaus Maltby	Alexa Ore	Luke Lyda
	7	Stacey Lombardi	Ethan Sevier	Barrett Boyles	Noah Hultnick	Enalina Treadway
Second	11	Sean Abitz	Audrey Mishell	Catalina Murphy	Quinn Bryant	Izabella Reyes
	12	Allison Hebert	Nessa Weiner	Kaiya Alexander	Francisco Cuevas	
	18	Julie Boethner	Lucy Powell	Ofelia Lopez	Christian Guerrero	Jayden Ly
	8	Brandi Sidley	Ciera Bailey	Ryan Giang	Kasch Marquardt	Remy Tanamachi
Third	9	Marbeth Niehaus	Matilda McKinzie	Ava Carrillo	Stax Arroyo	Mateo Rossi
	10	Kim Meade	Ava Gotha	Kathryn Kennedy	Joshua Bartholomew-Learson	Peyton Greenfield
	33A	Phill Howard	Collin Gouiding	Alex Reyes	Ezra Chavez	Delayna Garcia
	15	Vienna Bustos	Katie James	Sage Johnson	Logan Tiffany	Michael Jordan
Fourth	16	Brian Moore	Kendall Andews	Kenyon Jones	Emely Escobar	Brianna York
	17	Deborah Dodd	Grace Clark	Xavier Flores-Rodriguez	Grant Towne	Nancy Perez Morales
	23	Jim Aldridge	Michal Rea	Rhanoa Barton	Garland Long	Ellie Eason
	24	Kelly Toomey	Aiden Crane	Richard Rios	Scarlett Hightower	Stephanie Macias
Fifth	25	Dan Maroldy	Shalom Wittenberg	Emma Bailey	Joseph O'Toole	Elizabeth Kline
	21	Kim Williams	Owen Nordberg	Greyson Kerkseick	Anne Simpton	Aurora Acklen
	22	Rhonda Wallace	Keller Friesen	Solomon Eselekhomhen	Evan Young	Lorena Herrera
	29	Cathy Katsura	Salem Horres	Melody Lednicky- Lehman	Ben LaFlam	Isaiiah Gomez
Band	1	Jennifer Nakayama	Marvyn Puga	Thea Krause	Karina Elliott	Sarah Anders

Leonardo da Vinci School eK-8

Minimum hours encouraged for each family per school year:
one child-40 hours; two children-45 hours; three or more children-50 hours
Parent participation for late-entry students will be pro-rated

All hours (on & off campus) must be recorded on the monthly Tally Sheet and must be documented by: signing in and out (on campus in the front office, at a class or committee meeting, or with the supervisor of a work event); OR a blue verification card (available in the front office) signed by the teacher, class manager, or person overseeing your work hours. Blue verification cards must be attached to the corresponding Tally Sheet (verification cards turned in separately will not be counted); OR the authorized signature line on the Tally Sheet must be signed by the teacher, class manager or person overseeing your work hours.

- 20 hours completed by January 31st of the current school year.
- All parent hours completed and documented by May 15 of the current school year.
- Parents are strongly encouraged to attend all class meetings.

TALLY SHEETS: keep a copy of your Tally Sheets at home for your own reference

- One Tally Sheet per family per month unless there are two households where the child(ren) live.
- Tally Sheets are sent home monthly with the weekly PTC newsletter. (They are also available in the front office).
- Tallies are due the 5th of the following month, and no later than two months following participation.
- Updates of parent hours will be given out throughout the school year. Families are encouraged to find ways to get their hours, but if you need help, please feel free to contact the School Community Liaison (SCL).
- In addition to your family, work may be done by any person over 18 who does not have children enrolled at LdV. No person can be paid or compensated to perform parent hours.

IN-CLASS PARTICIPATION

- In-class volunteers must have a current TB (negative) test on file with the SCL. Tests are "good" for four years. A current, cleared SCUSD Sex Offender Check Authorization or fingerprints on file with the district.
- If you are unable to work in the classroom during your designated time, YOU must arrange for a substitute and inform the teacher or class manager.
- Do not bring siblings to class when you are working.
- Field trip drivers must have a current TB (negative) test on file with the SCL and fingerprints on file with the district.

HOURS ARE GIVEN FOR THE FOLLOWING ACTIVITIES:

At-home work for class	Length of time worked (signed blue card or authorized signature on tally sheet)
In-class work	Length of time worked (sign in front office)
Babysitting	Length of time worked – 20 hours maximum per school year (signed blue card or authorized signature on Tally Sheet). Must be for children of other families who are performing work at LdV and approved in advance by SCL.
Back to School Night	Length of attendance (sign in at classroom)
Class Meeting	Length of meeting (sign in at classroom)
Committee Meeting	Length of meeting (sign in at meeting) SSC (School Site Council), PTC (Parent Teacher Council) and its subcommittees: <i>Arts, Science & Tech, CIE, Sports, Ways & Means</i>
Field Trips (day)	Length of trip (sign in, or authorized signature on Tally Sheet or Authorization card)
Field Trip (overnight)	Length of trip including sleeping hours (sign in, or authorized signature on Tally Sheet or blue card)
Food Preparation	Length of time worked – maximum 10 hours per school year – one hour per 2 dozen cookies, 1.5 hours per cake (authorized signature on Tally Sheet or blue card)
Library	Length of time worked (sign in front office)
Other on-site programs	Length of time worked – maximum 20 hours (sign in, or authorized signature on Tally Sheet or blue card) <i>Childcare Center, Indian Education, Very Special Arts</i>
PTC Newsletter	Length of time worked (sign in front office)
Parent Training	Length of attendance (sign in front office)
Pet Care	Out of class – maximum 5 hours except vacation care 10 hours maximum (signed verification card)
Special Events	Length of time worked (sign in)
Telephoning/Typing	Length of time worked (authorized signature on Tally Sheet or blue card)
Yard/Cafeteria	Length of time worked (sign in front office)

HOURS ARE NOT GIVEN FOR THE FOLLOWING ACTIVITIES:

Winter Faire (unless you work), Morning Sing, Open House, classroom observations, Parent Teacher Conferences, student performances (unless you are a volunteer), money spent on supplies, donations, store purchased food or drink.

If you are unsure which activities qualify for parent hours, call the SCL at 277-7034 or email diane-soule@scusd.edu.



MENUS FOR JANUARY 2016

Sacramento City Unified School District

Brenda Padilla, Director, Nutrition Services

This institution is an equal opportunity provider. Menus are subject to change.

Monday, January 4

Breakfast

Pancake Minis

Lunch

Rich Chicks
Tender Filets
Or
Cheeseburger
Sliders

Side:

Potato Smiles

Tuesday, January 5

Breakfast

Biscuit & Turkey
Sausage Gravy Square

Lunch

Mesquite Chicken
Drumstick
Or

Crunchy Saucy Beef
Taco w/ Tapatio

Side:

Cornbread Loaf

Side:

Tostitos Scoops
Side: Baked Beans

Wednesday, January 6

Breakfast

Chicken Tortilla
Crispito w/ Salsa

Lunch

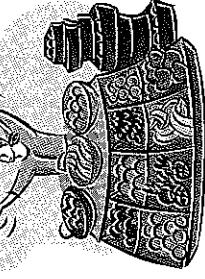
Crispy Breaded
Chicken
Or

Artisan French Bread
Cheese Pizza

Side:

Coleslaw
Side: Corn on the Cob

fresh garden bar!



featuring
fresh salsa, pico de gallo
jalapeños
fresh fruit & more!
tuesdays & thursdays

Tuesday, January 12

Breakfast

Italian Turkey Sausage
Breakfast Square

Lunch

Sweet Baby Ray's BBQ
Chicken
Or

Crunchy Saucy Beef
Taco w/ Tapatio

Side:

Tostitos Scoops

Friday, January 8

Breakfast

Sunnyfresh French
Toast Sticks

Lunch

Catch of the Day!
 Trout Treasures
Or

Spicy Sichuan Chicken

Side: Hawaiian Style
Whole Grain Rice

Side:

Raisels

Thursday, January 7

Breakfast

Cheesy Toast

Lunch

All Natural Miller's
Beef Hotdog
Or
Bean & Cheese
Papas

Side:

Beef Chili & Beans

Monday, January 11

Breakfast

Triple Berry French
Toast

Lunch

Pork Egg Roll
Or
Rich Chicks Tender
Filets

Side:

Chow Mein

Wednesday, January 13

Breakfast

Chicken Tortilla
Crispito w/ Salsa

Lunch

Popcorn Chicken with
Sweet Chili Sauce
Or
Cheeseburger

Side:

Hawaiian Brown Rice

Friday, January 15

Breakfast

Warm Mini Cinni Rolls

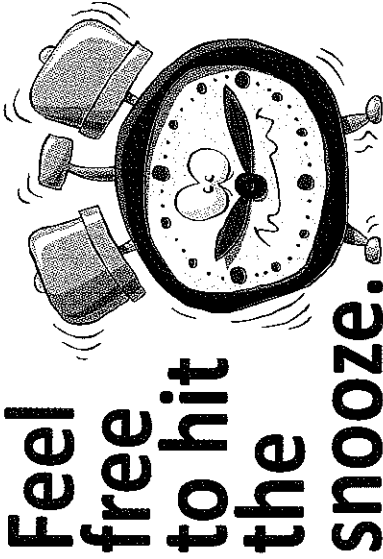
Lunch

Catch of the Day!
 Neptune's Fish Filet
Sandwich Or

Italian Turkey Sub
Sandwich

Side:

Chicken Noodle
Soup
Side: Raisels



Feel free to hit the snooze.

A little extra time in the morning can mean finishing that last bit of homework . . . or getting a few more minutes of sleep! We can help streamline your mornings by offering your kids a convenient, economical, and healthy alternative for their school-day nutrition. So why not take advantage of this great service? Encourage your kids to join us for breakfast and lunch at school every day!

Breakfast Student Lunch
No Charge \$2.00
For All Students

Get in touch with us today to learn more about free meals in our district:
277-6716, www.scusd.edu/applyformeals

Available Daily

Lunches Include:
Garden Salad Bar Choices & Sides, plus Milk -- Non or Low-Fat, Unflavored/White

Entree Choices:
Meatless: Both w/ Mozzarella Stick
#1 Vegan Sumbutter & Jelly Sandwich
#2 Yogurt Meal

Other Hot Lunch Entrees:
#3 (see monthly non-cheese options)
#4 House-Made (see daily menu)
Menu is Subject to Change

Thursday, January 14

Breakfast

Eggo Waffles

Lunch

Fernando's Bean &
Cheese Burrito
Or

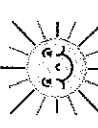
Beef Bun Taco

Side:

Refried Beans

Daily Options for Breakfast

Entrées:
#1-General Mill's Whole Grain Cereal Choices Or
#2-Daily Choice, (listed on the menu) And/Or
Self-Serve Produce Bar,
100% Orange Juice,
Milk, Graham Crackers



THE TIME IS ALWAYS RIGHT TO DO WHAT IS RIGHT.



MARTIN LUTHER KING, JR.

Monday, January 18
MILK Day
No School Today

Tuesday, January 19

Breakfast
Maple Turkey Sausage Bagel Wrap

Lunch
Chicken Taquitos Or Crunchy Saucy Beef Tacos w/ Tapatio

Side:
Refried Beans

Wednesday, January 20

Breakfast
Chicken Tortilla Crispito

Lunch
Macaroni and Cheese Or Zesty Chicken Sandwich

Side:
Steamed Broccoli

Thursday, January 21

Breakfast:
Sausage Turkey Sandwich OR Berry Yogurt Parfait

Lunch:
Spaghetti w/ Meatballs OR Del Real Chili & Cheese Fajale w/ Tapatio

Sides:
Garlic Cheese Toast

California Food for California Kids!

Friday, January 22

Breakfast
Blueberry Muffin

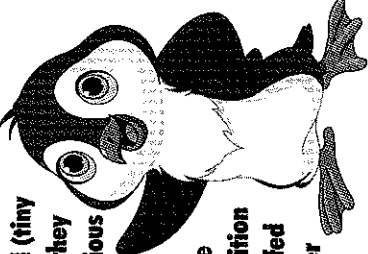
Lunch
Turkey and Gravy Or Cheese Pizza

Side:
Mashed Potatoes

Side:
Corn Bread

LICENSE TO KRILL

Penguins love to gobble krill (tiny shrimp-like creatures), and they also eat squid and fish. Various species of penguins prefer different types of food and hunt at different levels in the water, which reduces competition for food. A penguin chick is fed by both its mother and father until it can hunt for itself.

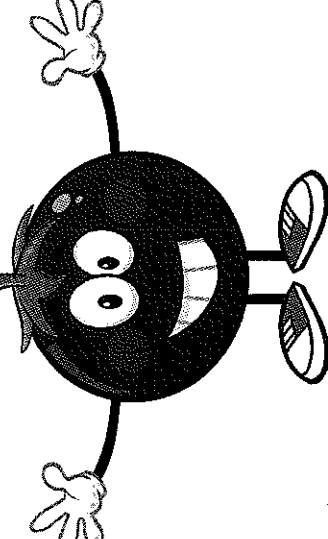


ANIMAL APPETITES

What's on YOUR plate?



Put me in my place!
Is the tomato a fruit or a vegetable?



A lot of people think the tomato is a vegetable, but it's really a fruit. An especially "fruity" type of tomato is the grape tomato. Try these little sweeties with dip, in salads, or straight out of the carton!

Learn more at www.CHOOSEMYPLATE.gov or http://kidshealth.org/kid/stay_healthy/food/pyramid.html

Monday, January 25

Breakfast
Pancake Minis

Lunch
Rich Chicks Tender Filets Or Cheeseburger Sliders

Side:
Potato Smiles

DON'T GET!



and at least three of the five items total so your meal counts as a complete lunch!

Tuesday, January 26

Breakfast
Biscuit & Sausage Gravy Square

Lunch
Mesquite Chicken Drumstick Or Crunchy Saucy Beef Taco w/ Tapatio

Side: Cornbread Loaf

Side: Tostitos Scoops

Side: Baked Beans

Credit Policy

If your student forgets meal money, credit will be given for up to three days for each meal. Students and households will be reminded of negative balances. To avoid charges, Prepayments are accepted in the office with a check or on-line at: www.EZSchoolpay.com

Please clear balances promptly. Thanks!

Wednesday, January 27

Breakfast
Chicken Tortilla Crispito w/ Salsa

Lunch
Crispy Breaded Chicken Or Artisan French Bread Cheese Pizza

Side: Coleslaw

Side: Corn on the Cob

Thursday, January 28


Breakfast
Cheesy Toast

Lunch
All Natural Miller's Beef Hotdog Or Bean & Cheese Papusas

Side:
Beef Chili & Beans

NEGETABLE

Lentils




Lentils (shown here with sprouts) are nutrition super stars! These beans provide protein, fiber, iron, and loads of minerals and vitamins. All for just 230 calories per cup (cooked) and very little fat!

OF THE MONTH

Friday, January 29

Breakfast
Sunnyfresh French Toast Sticks

Lunch
Catch of the Day!



Trout Treasures Or Spicy Sichuan Chicken

Side: Hawaiian Style Whole Grain Rice

Side: Raisels

Sac. Youth Flag Football League!



A Non-Profit Organization

Spring season is also available! Take advantage now!

Teams are forming now! We put teams together based on zip codes so, there could be a team in your neighborhood!

Want to coach or volunteer? Give us a call or send us an email!

Who is eligible to play?

Open to all Kindergarten through 8th grade boys and girls.

When does the season start?

Practices are starting now, games start on January 16th

What makes this league so incredibly AWESOME!?

Professional referees, emphasis on sportsmanship, devoted coaches who have passed background checks, low registration fee (only \$90! Includes jersey and loads of extras!) certified 501(c)3 non profit, convenient locations for games and practices.. are just a few things that make us special.

REGISTER NOW! @ SACFLAGS.org

Want more information? Give us a call! (916) 458-4625

SCUSD is not a sponsor, endorser or otherwise associated with the Greater Sacramento Flag Football League. Permit #Y-170



Theatre Arts Workshop

OnStage is an after-school theatre arts program for students grades K-8. In workshop, students learn the basic skills of theatre, storytelling, cooperation.... and life!

OffStage is a partner program aimed at teaching kids the basics of working backstage: set, prop design, stage management and more.

Improv is NEW at LdV!!! Through theatre games and scene work, students develop theatrical and comedic skills, quick thinking, teamwork, spontaneity and creativity.

Why teach kids theatre arts? Theatre arts instruction builds confidence, improves reading and verbal skills, encourages teamwork, and invites kids to imagine and create.

Our Instructors

Cynthia Speakman

originated the after school theatre arts program for Leonardo da Vinci K-8 in 2000. She has been an instructor for the Sacramento Metropolitan Arts Commission Model Arts program in Twin Rivers, Robla and Sac City School Districts and has participated in many SMAC workshops for teaching artists. For over 30 years, she has been performing on stage, in movies and in voice-overs.

Rachel Berelson

has worked in theatre for nearly 20 years. Her early training was at the Tahoe-Truckee Youth Theatre where she fell in love with performing and improv. Her credits include acting, writing, directing, choreography and working with adults with developmental disabilities in theatre. She has participated in a local improv troupe here in Sacramento for the last two years.

All classes meet once a week from 3pm - 5pm.

HOW TO ENROLL? It's EASY!

1. Fill out the form on the back of this sheet
2. Write a check payable to **OnStage**
3. Turn in the form and your check to the parent office or to your classroom PTC envelope by **Friday January 22, 2016**

Limited and partial scholarships available

ENROLL TODAY...

Space is limited!

For more information, e-mail
cynthia.speakman@gmail.com
or call Cynthia Speakman at
(916) 502-0336



Theatre Arts Workshop

Enrollment Form: Spring 2016

Participant: _____	Grade: _____	DOB: _____
Parent/Guardian: _____	e-mail: _____	
Address: _____		
City/Zip: _____	Day Phone: _____	
Home Phone: _____	Cell Phone: _____	
Emergency Contact (Name and Number): _____		

Enrollment Form: Please mark your session choices:

OnStage Classes K-3rd (\$135)

Tuesdays

_____ Session I: Jan. 26 - Mar. 15

_____ Session II: Mar 29 - May 24

Thursdays

_____ Session I: Jan 28 - Mar 17

_____ Session II: Mar 31 - May 19

IMPROV 4th-8th grade (\$135)

Fridays

_____ Session I: Jan 29 - Apr 1

_____ Session II: Apr 8 - May 20

OffStage Classes 3rd-6th (\$140)

Thursdays

_____ Session I: Jan 28 - Mar 17

_____ Session II: Mar 31 - May 19

At 5:00 p.m. Student will (please choose one)

_____ be picked up **promptly** by parent or _____

_____ be taken back to the Children's Center/4th R by OnStage staff member

_____ walk home without adult supervision

_____ other (please explain) _____

NOTE: Students must have signed form and payment before attending class

Place your check - attached to this enrollment form - in the ON STAGE envelope in the parent office or your classroom PTC envelope by JAN 22nd.

THERE WILL BE NO REFUNDS FOR CANCELLATIONS OR DISMISSALS

Hold Harmless Agreement:

I understand that serious accidents occasionally occur during after-school programs. Knowing the risk and in consideration of being permitted to participate in the theatre arts program, I agree to assume all risks connected therewith. I also understand that a student's disruptive behavior will result in his or her dismissal from the class without refund.

Parent/Guardian Signature: _____ **Date:** _____